2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: STOVALL MIDDLE

Campus Number: 101902044

2022 Accountability Rating: Not Rated: Senate Bill 1365

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perl	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	49%	43%	35%	44%	*	-	-	-	*	31%	44%	45%	36%	43%	42%
	2021	62%	43%	42%	43%	42%	*	-	*	-	*	32%	*	43%	37%	42%	38%
At Meets Grade Level or Above	2022	43%	22%	17%	12%	17%	*	-	-	_	*	21%	11%	17%	14%	17%	15%
	2021	32%	14%	13%	9%	13%	*	-	*	-	*	27%	*	14%	11%	13%	11%
At Masters Grade Level	2022	23%	8%	7%	0%	7%	*	_	-	_	*	3%	11%	7%	6%	7%	8%
	2021	15%	5%	5%	4%	5%	*	_	*	_	*	5%	*	4%	6%	5%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	57%	42%	59%	*	-	-	-	*	41%	44%	59%	51%	57%	57%
	2021	68%	48%	59%	35%	60%	*	-	*	-	*	45%	*	58%	66%	60%	61%
At Meets Grade Level or Above	2022	39%	17%	19%	12%	20%	*	_	-	_	*	17%	11%	21%	12%	19%	18%
	2021	36%	13%	17%	13%	16%	*	_	*	_	*	32%	*	14%	27%	17%	14%
At Masters Grade Level	2022	16%	5%	7%	0%	7%	*	_	-	_	*	0%	0%	9%	0%	6%	9%
	2021	15%	3%	7%	4%	6%	*	_	*	_	*	9%	*	6%	9%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	65%	66%	73%	65%	60%	-	*	-	*	39%	*	67%	61%	65%	60%
	2021	69%	54%	57%	43%	59%	20%	-	*	*	*	26%	33%	61%	40%	56%	55%
At Meets Grade Level or Above	2022	56%	35%	34%	33%	34%	20%	-	*	-	*	30%	*	34%	33%	33%	27%
	2021	45%	27%	32%	26%	33%	20%	-	*	*	*	22%	0%	34%	25%	31%	29%
At Masters Grade Level	2022	37%	19%	15%	13%	15%	20%	_	*	-	*	9%	*	15%	12%	14%	11%
	2021	25%	12%	11%	9%	11%	20%	-	*	*	*	13%	0%	12%	5%	10%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	38%	44%	33%	44%	60%	-	*	-	*	48%	*	45%	39%	43%	42%
	2021	55%	33%	38%	17%	41%	*	-	*	*	*	25%	33%	39%	34%	38%	39%
At Meets Grade Level or Above	2022	31%	12%	18%	20%	17%	20%	-	*	_	*	35%	*	19%	14%	18%	15%
	2021	27%	8%	10%	4%	11%	*	-	*	*	*	13%	0%	9%	14%	11%	9%
At Masters Grade Level	2022	13%	3%	6%	7%	6%	0%	-	*	_	*	13%	*	6%	5%	6%	3%
	2021	12%	2%	2%	0%	1%	*	_	*	*	*	4%	0%	1%	3%	2%	1%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	72%	72%	70%	72%	60%	-	*	*	*	32%	20%	76%	57%	72%	65%
	2021	73%	58%	61%	69%	60%	80%	-	100%	-	*	27 70	*	63%	54%	62%	
At Meets Grade Level or Above	2022	58%	42%	42%	35%	42%	20%	-	*	*	*	32%	0%	45%	30%	41%	
	2021	46%	28%	31%	31%	30%	40%	-	83%	-	*	18%	*	33%	21%	31%	17%
At Masters Grade Level	2022	37%	24%	22%	15%	23%	0%	-	*	*	*	5%	0%	23%	16%	21%	12%
	2021	21%	9%	11%	4%	11%	20%	-	50%	-	*	9%	*	12%	7%	11%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	56%	49%	22%	51%	*	-	*	*	*	32%	40%	53%	35%	50%	44%
	2021	62%	42%	53%	48%	53%	83%	-	*	-	*	18%	*	53%	53%	55%	51%
At Meets Grade Level or Above	2022	40%	24%	23%	6%	24%	*	-	*	*	*	26%	0%	25%	18%	23%	16%
	2021	36%	18%	27%	37%	26%	33%	-	*	-	*	18%	*	27%	27%	28%	24%
At Masters Grade Level	2022	14%	8%	7%	6%	6%	*	-	*	*	*	11%	0%	7%	7%	7%	5%
	2021	11%	3%	6%	7%	6%	0%	_	*	-	*	9%	*	6%	4%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	46%	30%	47%	40%	-	*	*	*	32%	40%	50%	30%	46%	35%
	2021	68%	45%	38%	23%	39%	40%	-	100%	-	*	20%	*	40%	33%	39%	30%
At Meets Grade Level or Above	2022	45%	26%	21%	20%	20%	40%	-	*	*	*	21%	0%	20%	21%	20%	11%
	2021	43%	18%	15%	4%	15%	20%	-	83%	-	*	20%	*	16%	11%	15%	8%
At Masters Grade Level	2022	24%	10%	8%	10%	7%		_	*	*	*		0%			8%	
	2021	24%	6%	7%	0%	6%	0%	_	50%	_	*	20%	*	6%	7%	7%	4%
Grade 8 Social Studies				- 1-		- , ,								270	- / -	. , ,	
At Approaches Grade Level or Above	2022	61%	39%	40%	30%	41%	40%	-	*	*	*	37%	0%	42%	33%	40%	28%
	2021	57%	34%	37%	21%	38%	40%	-	100%	-	*	20%	*	40%	26%	38%	25%
At Meets Grade Level or Above	2022	31%	13%	13%	20%	12%		_	*	*	*		0%		10%	12%	
2010 2010 2010 2010	2021	28%	10%	11%	4%	11%		_	50%	_	*		*			11%	
At Masters Grade Level	2022	18%	5%		15%	2%		_	*	*	*		0%			3%	
, a masters drade Level	2022	14%	3%		0%	4%		_	33%		*		*				
End of Course Algebra I	2021	I + /0	J 70	→ /0	0 70	4 70	0 70	_	JJ /0	_		1070		4 70	2 70	470	370
At Approaches Grade Level or Above	2022	76%	59%	100%	*	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2021	73%	53%	85%	_	83%	_	_	100%	_	_	_	_	83%	100%	84%	68%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	24%		*	79%		-	-	-	-	-	-	78%	100%	80%	86%
	2021	41%	19%	57%	-	54%	-	-	80%	-	-	-	-	54%	80%	55%	37%
At Masters Grade Level	2022	27%	12%	63%	*	60%	*	-	-	-	-	-	-	61%	80%	61%	43%
	2021	23%	8%	36%	-	33%	-	-	60%	-	-	-	-	33%	60%	35%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	53%	42%	54%	47%	-	100%	*	25%	37%	37%	56%	43%	53%	48%
	2021	67%	47%	48%	37%	49%	52%	-	94%	*	17%	28%	43%	50%	41%	48%	43%
At Meets Grade Level or Above	2022	48%	29%	24%	20%	24%	24%	-	88%	*	13%	26%	9%	26%	20%	24%	18%
	2021	41%	20%	19%	15%	19%	21%	-	65%	*	17%	20%	13%	20%	17%	19%	14%
At Masters Grade Level	2022	23%	10%	10%	9%	10%	9%	-	50%	*	0%	6%	2%	11%	8%	10%	7%
	2021	18%	6%	6%	3%	6%	10%	-	42%	*	0%	8%	3%	7%	6%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	60%	56%	60%	50%	-	*	*	*	34%	39%	62%	51%	60%	54%
	2021	68%	49%	53%	53%	53%	57%	-	89%	*	*	29%	60%	56%	43%	53%	45%
At Meets Grade Level or Above	2022	53%	33%	30%	25%	31%	17%	-	*	*	*	27%	11%	32%	25%	30%	24%
	2021	45%	24%	25%	22%	25%	29%	-	56%	*	*	23%	20%	27%	19%	25%	18%
At Masters Grade Level	2022	25%	12%	14%	8%	15%	8%	-	*	*	*	6%	6%	15%	11%	14%	10%
	2021	18%	6%	9%	6%	9%	14%	-	33%	*	*	9%	10%	10%	6%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	53%	36%	54%	50%	-	*	*	*	41%	44%	55%	44%	53%	49%
	2021	66%	44%	53%	34%	54%	64%	-	89%	*	*	32%	50%	53%	53%	53%	52%
At Meets Grade Level or Above	2022	42%	22%	23%	15%	23%	25%	-	*	*	*	25%	11%	25%	17%	23%	18%
	2021	37%	16%	21%	19%	20%	21%	-	78%	*	*	21%	10%	20%	24%	21%	16%
At Masters Grade Level	2022	20%	9%	10%	7%	10%	8%	-	*	*	*	7%	0%	11%	6%	9%	7%
	2021	18%	5%	7%	4%	6%	7%	-	56%	*	*	7%	0%	6%	7%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	46%	30%	47%	40%	-	*	*	*	32%	40%	50%	30%	46%	35%
	2021	71%	50%	38%	23%	39%	40%	-	100%	-	*	20%	*	40%	33%	39%	30%
At Meets Grade Level or Above	2022	47%	26%	21%	20%	20%	40%	-	*	*	*	21%	0%	20%	21%	20%	11%
	2021	44%	21%	15%	4%	15%	20%	_	83%	_	*	20%	*	16%	11%	15%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	8% 6%	8% 7%		7% 6%	0% 0%	-	* 50%	*	*	5% 20%	0%	8% 6%	7% 7%	8% 7%	4% 4%
All Grades Social Studies		2070	3,0	, ,,	0,0	0,0	0 70		3070			2070		370	7 70	, ,0	170
At Approaches Grade Level or Above	2022	75%	61%	40%	30%	41%	40%	-	*	*	*	37%	0%	42%	33%	40%	28%
	2021	73%	56%	37%	21%	38%	40%	_	100%	-	*	20%	*	40%	26%	38%	25%
At Meets Grade Level or Above	2022	50%	33%	13%	20%	12%	20%	-	*	*	*	26%	0%	13%	10%	12%	6%
	2021	49%	29%	11%	4%	11%	0%	-	50%	-	*	20%	*	11%	7%	11%	4%
At Masters Grade Level	2022	30%	15%	3%	15%	2%	20%	_	*	*	*	5%	0%	3%	5%	3%	1%
	2021	29%	12%	4%	0%	4%	0%	-	33%	-	*	10%	*	4%	2%	4%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	12%	12%	12%	12%	*	_	-	_	*	17%	11%	13%	9%	12%	11%
	2021	24%	7%	7%	9%	7%	*	-	*	-	*	27%	*	6%	8%	6%	4%
Reading and Mathematics Including EOC	2022	31%	12%	12%	12%	12%	*	-	-	-	*	17%	11%	13%	9%	12%	11%
	2021	24%	7%	7%	9%	7%	*	_	*	-	*	27%	*	6%	8%	6%	4%
Reading Including EOC	2022	43%	22%	17%	12%	17%	*	-	-	-	*	21%	11%	17%	14%	17%	15%
	2021	32%	14%	13%	9%	13%	*	_	*	-	*	27%	*	14%	11%	13%	11%
Math Including EOC	2022	40%	17%	19%	12%	20%	*	-	-	-	*	17%	11%	21%	12%	19%	18%
	2021	36%	13%	16%	13%	16%	*	-	*	-	*	32%	*	14%	25%	16%	13%
7th Graders																	
Reading and Mathematics	2022	32%	14%	16%	20%	15%	20%	_	*	_	*	30%	*	17%	12%	16%	13%
_	2021	26%	9%	12%	4%	12%	20%	-	*	*	*	13%	0%	12%	11%	12%	9%
Reading and Mathematics Including EOC	2022	33%	14%	16%	20%	15%	20%	-	*	-	*	30%	*	17%	12%	16%	13%
	2021	27%	9%	12%	4%	12%	20%	_	*	*	*	13%	0%	12%	11%	12%	9%
Reading Including EOC	2022	56%	35%	34%	33%	34%	20%	_	*	-	*	30%	*	34%	33%	33%	27%
_	2021	45%	27%	32%	26%	33%	20%	-	*	*	*	22%	0%	34%	25%	31%	29%
Math Including EOC	2022	37%	17%	19%	20%	18%	20%	-	*	-	*	35%	*	20%	14%	19%	16%
	2021	32%	11%	14%	8%	13%	20%	_	*	*	*	13%	0%	14%	14%	14%	11%
8th Graders																	
Reading and Mathematics	2022	27%	15%	17%	6%	18%	*	_	*	*	*	26%	0%	19%	13%	17%	10%
	2021	21%	9%	10%		10%	0%	_	*	_	*	18%	*	11%	6%	10%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	21%	27%	10%	28%	20%	-	*	*	*	26%	0%	29%	20%	27%	17%
	2021	33%	13%	18%	12%	17%	0%	-	67%	-	*	18%	*	19%	13%	18%	10%
Reading Including EOC	2022	58%	42%	42%	35%	43%	20%	-	*	*	*	32%	0%	45%	30%	41%	31%
	2021	47%	28%	31%	31%	30%	40%	-	83%	-	*	18%	*	33%	21%	31%	17%
Math Including EOC	2022	48%	26%	33%	15%	34%	40%	-	*	*	*	26%	0%	35%	25%	33%	22%
	2021	43%	20%	31%	35%	30%	20%	-	67%	-	*	18%	*	31%	32%	31%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	15%	12%	15%	9%	-	*	*	*	24%	11%	16%	11%	15%	12%
	2021	26%	9%	9%	8%	10%	7%	-	*	*	*	20%	10%	10%	8%	9%	7%
Reading and Mathematics Including EOC	2022	36%	17%	18%	13%	18%	17%	-	*	*	*	24%	11%	19%	13%	18%	13%
	2021	28%	10%	12%	8%	12%	7%	-	44%	*	*	20%	10%	12%	10%	12%	8%
Reading Including EOC	2022	53%	34%	31%	25%	31%	17%	-	*	*	*	27%	11%	32%	25%	30%	24%
	2021	41%	20%	25%	22%	25%	29%	-	56%	*	*	23%	20%	27%	19%	25%	18%
Math Including EOC	2022	43%	23%	23%	15%	24%	25%	-	*	*	*	25%	11%	25%	17%	23%	18%
	2021	37%	16%	20%	19%	20%	21%	-	78%	*	*	21%	10%	20%	24%	21%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	46	47	46	*	-	-	-	*	62	44	46	46	47	47
	2019	42	39	37	41	36	*	-	40	-	-	47	22	35	43	36	35
Grade 6 Mathematics	2022	61	56	54	74	52	*	-	-	-	*	68	33	53	56	54	49
	2019	54	43	47	56	46	*	-	80	-	-	47	22	46	52	47	47
Grade 7 ELA/Reading	2022	88	83	80	73	80	80	-	*	-	*	80	*	82	74	80	79
	2019	77	74	75	77	75	*	-	83	-	*	78	86	77	68	76	75
Grade 7 Mathematics	2022	60	53	48	58	48	50	-	*	-	*	64	*	49	46	47	44
	2019	62	55	65	52	66	*	-	100	-	*	58	7	68	53	66	64
Grade 8 ELA/Reading	2022	83	81	79	78	80	*	-	*	*	*	74	60	82	70	80	76
	2019	77	77	74	69	74	-	-	*	-	*	38	*	73	75	72	75
Grade 8 Mathematics	2022	74	71	69	75	69	*	-	*	*	*	55	60	69	68	70	63
	2019	82	81	90	94	90	-	-	*	-	*	60	*	91	89	91	90
End of Course Algebra I	2022	67	53	94	*	94	*	-	-	-	-	-	-	93	100	94	92
	2019	75	66	100	*	100	-	-	-	-	-	-	-	100	-	100	*
All Grades Both Subjects	2022	74	70	63	68	63	68	-	83	*	25	67	49	64	61	64	59
	2019	69	65	64	65	64	75	-	78	-	50	55	37	65	61	64	63
All Grades ELA/Reading	2022	78	76	69	65	69	80	-	*	*	*	71	53	70	65	69	67
	2019	68	66	61	62	61	80	-	65	-	*	55	50	62	60	61	60
All Grades Mathematics	2022	69	64	58	71	57	55	-	*	*	*	63	44	58	58	58	52
	2019	70	64	68	68	67	70	-	92	-	*	55	24	69	62	68	65

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	53%	-	-	_	-	-	-	40%	-	40%	40%	90%	55%	40%	81%
	2021	67%	47%	48%	-	-	-	-	-	-	29%	-	28%	35%	80%	56%	29%	67%
At Meets Grade Level or Above	2022	48%	29%	24%	-	-	-	-	-	-	12%	-	11%	12%	30%	28%	12%	47%
	2021	41%	20%	19%	-	-	-	-	-	-	6%	-	6%	5%	20%	28%	6%	28%
At Masters Grade Level	2022	23%	10%	10%	-	-	_	-	-	-	3%	-	3%	3%	10%	10%	4%	24%
	2021	18%	6%	6%	-	-	_	-	-	-	1%	-	2%	0%	0%	10%	1%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	60%	-	-	_	-	-	-	45%	-	43%	72%	*	63%	45%	92%
	2021	68%	49%	53%	-	-	_	-	-	-	28%	-	28%	25%	*	67%	28%	77%
At Meets Grade Level or Above	2022	53%	33%	30%	-	-	_	-	-	-	14%	-	13%	22%	*	35%	14%	65%
	2021	45%	24%	25%	-	-	_	-	-	-	7%	-	8%	0%	*	37%	7%	39%
At Masters Grade Level	2022	25%	12%	14%	-	-	_	-	-	-	4%	-	3%	13%	*	14%	5%	37%
	2021	18%	6%	9%	-	-	_	-	-	-	1%	-	1%	0%	*	16%	1%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	53%	-	-	-	-	-	-	42%	-	42%	41%	*	53%	42%	80%
	2021	66%	44%	53%	-	-	_	-	-	-	42%	-	40%	61%	*	54%	42%	71%
At Meets Grade Level or Above	2022	42%	22%	23%	-	-	_	-	-	-	12%	-	11%	19%	*	25%	12%	48%
	2021	37%	16%	21%	-	-	_	-	-	-	9%	-	8%	15%	*	29%	9%	29%
At Masters Grade Level	2022	20%	9%	10%	-	-	_	-	-	-	3%	-	4%	0%	*	10%	4%	24%
	2021	18%	5%	7%	-	-	-	-	-	-	2%	-	2%	0%	*	10%	2%	9%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	46%	-	-	_	-	-	-	28%	-	27%	31%	*	44%	28%	73%
	2021	71%	50%	38%	-	-	_	-	-	-	17%	-	17%	14%	-	48%	17%	50%
At Meets Grade Level or Above	2022	47%	26%	21%	-	-		-	-	-	9%	-	9%	7%	*	27%	9%	33%
	2021	44%	21%	15%	-	_	_	-	-	-	3%	-	4%	0%	-	23%	3%	16%
At Masters Grade Level	2022	21%	8%	8%	_	_	_	-	_	_	3%	-	4%	0%	*	6%	3%	15%
	2021	20%	6%	7%	-	_	_	-	-	_	2%	-	2%	0%	-	9%	2%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	61%	40%	-	-	-	-	-	-	20%	-	23%	14%	*	44%	21%	66%
	2021	73%	56%	37%	-	_	_	-	-	_	14%	-	12%	21%	-	51%	14%	44%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	13%	-	-	-	-	-	-	5%	-	7%	0%	*	16%	5%	20%
	2021	49%	29%	11%	-	-	-	-	_	-	1%	-	1%	0%	-	17%	1%	10%
At Masters Grade Level	2022	30%	15%	3%	-	-	-	-	-	_	1%	-	1%	0%	*	6%	1%	4%
	2021	29%	12%	4%	-	_	-	-	-	-	1%	-	1%	0%	-	6%	1%	5%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	63%	-	-	_	-	-	_	54%	-	53%	65%	83%	68%	55%	79%
	2019	69%	65%	64%	-	_	_	-	_		65%	-	65%		60%		65%	
All Grades ELA/Reading	2022	78%	76%	69%	-	-	_	-	-	-	63%	-	62%	73%	*	69%	63%	82%
	2019	68%	66%	61%	-	-	_	-	-		61%	-	61%		81%		62%	
All Grades Mathematics	2022	69%	64%	58%	-	-	-	-	_	-	46%	-	45%	57%	*	67%	47%	75%
	2019	70%	64%	68%	-	_	_	-	_		68%	-	68%		38%		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(Δ11 (naues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%		92%			100%	*	67%	92%	92%	97%		94%	91%
Not Included in Accountability: Mobile	5%		6%			0%		0%	*		7%	8%	3%		5%	6%
Not Included in Accountability: Other Exclusions	1%		2%		2%	0%	-	0%	*	0%	1%	0%	0%		1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	88%	92%	100%	-	*	*	*	92%	95%	97%	77%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	12%	6%	0%	-	*	*	*	6%	5%	3%	17%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	2%	0%	-	*	*	*	1%	0%	0%	6%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	88%	93%	100%	-	*	*	*	92%	95%	97%	77%	95%	92%
Not Included in Accountability: Mobile	5%	5%	6%	12%	6%	0%	-	*	*	*	6%	5%	3%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	*	*	1%	0%	0%	6%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	87%	92%	100%	-	*	*	*	90%	83%	97%	74%	94%	89%
Not Included in Accountability: Mobile	4%	5%	7%	13%	6%	0%	-	*	*	*	10%	17%	3%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	*	*	*	0%	0%	0%	6%	0%	3%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%		*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%		*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	87%	92%	100%	-	*	*	*	90%	83%	97%	74%	94%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	0%	-	*			10%	17%	3%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	*	*	*	0%	0%	0%	6%	0%	3%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	*	*	0%	0%	0%	0%	0%	0%
					2021		R Participa Grades)	ion								
All Tests																
Assessment Participant	88%	89%	96%	86%	97%	98%	*	100%	*	80%	86%	100%	97%	93%	96%	98%
Included in Accountability	83%	84%	93%	86%	93%	98%	*	100%	*	80%	80%	100%	96%	83%	93%	94%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	0%	*	0%	*	0%	6%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Not Tested	12%	11%	4%	14%	3%	2%	*	0%	*	20%	14%	0%	3%	7%	4%	2%
Absent	2%	1%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	4%	12%	3%	2%	*	0%	*	20%	14%	0%	3%	7%	4%	2%
Reading																
Assessment Participant	89%	89%	97%	85%	98%	100%	*	100%	*	80%	90%	100%	98%	94%	97%	99%
Included in Accountability	83%	83%	92%	85%	93%	100%	*	100%	*	80%	82%	100%	96%	81%	93%	93%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	0%	*	0%	*	0%	6%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	0%	*	0%	*	0%	1%	0%	1%	5%	2%	3%
Not Tested	11%	11%	3%	15%	2%	0%	*	0%	*	20%	10%	0%	2%	6%	3%	1%
Absent	2%	1%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	9%	3%	13%	2%	0%	*	0%	*	20%	10%	0%	2%	6%	3%	1%
Mathematics																
Assessment Participant	88%	90%	96%	86%	97%	100%	-	100%	*	80%	90%	100%	97%	92%	96%	98%
Included in Accountability	84%	86%	94%	86%	94%	100%	-	100%	*	80%	84%	100%	96%	84%	94%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	0%	_	0%	*	0%	6%	0%	1%	8%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	4%	14%	3%	0%	-	0%	*	20%	10%	0%	3%	8%	4%	2%
Absent	2%	1%	1%	2%	0%	0%	_	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	9%	3%	12%	2%	0%	-	0%	*	20%	10%	0%	2%	7%	3%	2%
Science																
Assessment Participant	87%	88%	95%	90%	95%	100%	-	100%	-	*	67%	*	96%	91%	95%	98%
Included in Accountability	84%	85%	94%	90%	94%	100%	-	100%	-	*	67%	*	96%	83%	95%	95%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	0%	-	0%	-	*	0%	*	0%	8%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	5%	10%	5%	0%	-	0%	-	*	33%	*	4%	9%	5%	2%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	2%	0%	1%
Other	10%	10%	5%	10%	4%	0%	_	0%	-	*	33%	*	4%	8%	4%	2%
Social Studies																
Assessment Participant	87%	85%	94%	83%	95%	100%	-	100%	-	*	67%	*	95%	89%	94%	98%
Included in Accountability	84%	83%	93%	83%	93%	100%	-	100%	-	*	67%	*	95%	82%	94%	95%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	0%	-	0%	-	*	0%	*	0%	8%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	6%	17%	5%	0%	-	0%	-	*	33%	*	5%	11%	6%	2%
Absent	3%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	2%	0%	1%
Other	10%	12%	6%	17%	5%	0%	-	0%	-	*	33%	*	5%	9%	5%	2%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

				African			American		Pacific	Two	Ci-l	F	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	95.4%	95.2%	95.5%	94.8%	*	98.8%	-	*	95.2%	95.5%	95.5%
2019-20	98.3%	98.2%	98.9%	98.8%	98.9%	99.2%	*	99.9%	-	*	97.9%	99.0%	98.7%
Chronic Absenteeism													
2020-21	15.0%	21.2%	13.6%	12.9%	13.8%	11.1%	*	0.0%	-	*	15.1%	13.0%	14.4%
2019-20	6.7%	9.5%	6.5%	5.3%	6.7%	0.0%	*	0.0%	-	*	15.2%	5.9%	6.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.2%	2.3%	3.2%	2.0%	7.1%	*	0.0%	-	*	4.3%	2.1%	2.3%
2019-20	0.5%	1.4%	0.3%	1.5%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.4%
Annual Dropout Rate (0	Gr 9-12)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	84.1%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	-	_	-	-	_	_	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	_	-	-	-	_	_
Dropped Out	6.1%	15.1%	-	_	-	-	_	_	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	_	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, ,											
Graduated	92.6%	84.3%	-	-	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	-	-	-	_
Dropped Out	6.2%	15.1%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	_	_	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	84.0%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	_	-	-	-	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.1%	15.4%	-	_	_	-	_	_	-	-	-	_	_
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	_	_	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	_	-	-	-	-	-
Class of 2020	90.3%	79.0%	-	-	-	-	_	_	-	-	-	_	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.9%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	_	-	_	-	_	_	_	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu			330.76	333.14
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	_	-	63	103,898
American Indian	_	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) STOVALL MIDDLE (101902044) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	972	100.0%	61,528	5,402,928	972	100.0%	61,633	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	331	34.1%	7.3%	7.4%	331	34.1%	7.3%	7.4%
Grade 7	328	33.7%	7.9%	7.7%	328	33.7%	7.8%	7.7%
Grade 8	313	32.2%	7.8%	7.9%	313	32.2%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	70	7.2%	21.5%	12.8%	70	7.2%	21.5%	12.8%
Hispanic	875	90.0%	74.0%	52.8%	875	90.0%	73.9%	52.7%
White	17	1.7%	2.0%	26.3%	17	1.7%	2.0%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	3	0.3%	1.0%	4.8%	3	0.3%	1.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	0.6%	1.1%	2.9%	6	0.6%	1.2%	2.9%
Sex:								
Female	474	48.8%	49.0%	48.9%	474	48.8%	49.0%	48.8%
Male	498	51.2%	51.0%	51.1%	498	51.2%	51.0%	51.2%
Economically Disadvantaged	913	93.9%	89.9%	60.7%	913	93.9%	89.8%	60.6%
Non-Educationally Disadvantaged	59		10.1%	39.3%		6.1%	10.2%	39.4%
Section 504 Students	61		5.4%	7.4%		6.3%	5.4%	7.4%
EB Students/EL	511	52.6%	42.2%	21.7%	511	52.6%	42.2%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	5	0.5%	0.4%	0.6%				
Students w/ Dyslexia	71	7.3%	5.5%	5.0%	71	7.3%	5.5%	5.0%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	1	0.1%	0.3%	1.1%	1	0.1%	0.3%	1.1%
Immigrant	49	5.0%	5.7%	2.0%	49	5.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	972	100.0%	99.9%	64.3%	972	100.0%	99.9%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	780	80.2%	75.5%	53.5%	780	80.2%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	506	52.1%	41.5%	21.9%	506	52.1%	41.4%	21.8%
Gifted and Talented Education	51	5.2%	4.0%	8.0%	51	5.2%	4.0%	8.0%
Special Education	79	8.1%	8.9%	11.6%	79	8.1%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	79							
By Type of Primary Disability Students with Intellectual Disabilities	44	55.7%	41.7%	43.0%				
Students with Physical Disabilities	10	12.7%	23.5%	20.8%				
Students with Autism	14	17.7%	16.6%	14.7%				
Students with Behavioral Disabilities	11	13.9%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	126	11.8%	15.4%	13.6%				
By Ethnicity: African American	13	1.2%	4.6%	2.5%				
Hispanic	108	10.1%	10.0%	6.6%				
White	2	0.2%	0.5%	3.5%				
American Indian	3	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	18.9%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	68	15.0%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	110	10.8%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	107	16.2%	21.6%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%			
Grade 1	-	5.2%	2.9%	-	3.4%	4.2%			
Grade 2	-	2.6%	1.7%	-	1.1%	2.2%			
Grade 3	-	2.1%	1.0%	-	0.9%	1.0%			
Grade 4	-	1.6%	0.7%	-	0.2%	0.7%			
Grade 5	-	0.7%	0.5%	-	0.4%	0.7%			
Grade 6	0.3%	0.3%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%			
Grade 8	0.0%	0.2%	0.6%	0.0%	0.3%	0.8%			
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	_	19.5	18.7
Grade 4	_	20.8	18.8
Grade 5	_	21.4	20.2
Grade 6	18.8	20.5	19.2
Secondary:			
English/Language Arts	11.2	18.6	16.3
Foreign Languages	8.2	20.1	18.4
Mathematics	24.2	22.9	17.5
Science	26.2	23.8	18.5
Social Studies	27.3	24.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
	, comments and go			
Total Staff	89.8	100.0%	100.0%	100.0%
Professional Staff:	80.8	90.0%	61.2%	64.1%
Teachers	65.2	72.6%	44.8%	49.3%
Professional Support	11.6	12.9%	12.0%	10.7%
Campus Administration (School Leadership)	4.0	4.5%	3.2%	2.9%
Educational Aides:	9.0	10.0%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	60.0	66.8%	82.6%	52.1%
Teachers by Ethnicity:				
African American	23.4	35.9%	43.8%	11.2%
Hispanic	14.9	22.9%	28.4%	28.9%
White	24.9	38.1%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	3.1%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	25.0	38.3%	25.5%	24.1%
Females	40.2	61.7%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	3.1%	2.6%	1.4%
Bachelors	46.2	70.9%	68.3%	72.6%
Masters	17.0	26.1%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	9.0%	9.2%	7.9%
1-5 Years Experience	23.4	35.9%	34.2%	26.7%
6-10 Years Experience	13.0	19.9%	20.2%	20.6%
11-20 Years Experience	8.9	13.7%	22.6%	28.6%
	0.9	13.7 70	22.070	20.070

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	6.1%	3.0%	2.9%
Number of Students per Teacher	14.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.2	6.3
Average Years Experience of Principals with District	10.0	5.6	5.4
Average Years Experience of Assistant Principals	7.0	6.6	5.5
Average Years Experience of Assistant Principals with District	5.7	6.0	4.8
Average Years Experience of Teachers:	10.2	9.7	11.1
Average Years Experience of Teachers with District:	7.5	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$43,411	\$43,040	\$51,054
1-5 Years Experience	\$57,529	\$58,235	\$54,577
6-10 Years Experience	\$61,463	\$61,902	\$57,746
11-20 Years Experience	\$63,791	\$65,268	\$61,377
21-30 Years Experience	\$73,202	\$75,244	\$65,949
Over 30 Years Experience	\$93,765	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,525	\$61,867	\$58,887
Professional Support	\$71,944	\$72,677	\$69,505
Campus Administration (School Leadership)	\$83,244	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	10.5	16.1%	9.3%	6.2%					
Career and Technical Education	6.0	9.2%	6.2%	5.2%					
Compensatory Education	2.4	3.7%	5.6%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%					
Regular Education	38.8	59.5%	65.4%	70.8%					

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	6.1	9.4%	10.4%	9.6%
Other	1.4	2.1%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)